



## UCLA Psychiatry Residency Training Program

### Clinician-Educator Concentration and Interest Group

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| What is the Clinician-Educator Concentration?               | The Clinician-Educator Concentration is a 1-year program that aims to provide interested residents with <b>formal training in medical education</b> through a structured curriculum on educational principles and the opportunity to work on an <b>educational innovation</b> .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| What are the requirements for being in the concentration?   | <p>Residents accepted into the concentration must meet all the following requirements by the end of residency:</p> <ol style="list-style-type: none"> <li>1. Attendance at the “summer series” <b>foundational coursework</b> at the beginning of the academic year.</li> <li>2. Completion of a <b>skills logbook</b> to apply the knowledge that you have learned in the foundational coursework.</li> <li>3. Participation in <b>monthly concentration meetings</b> for one afternoon per month.</li> <li>4. Completion of an <b>educational innovation</b> that meets an identified need on a departmental and/or national level. Potential projects include developing a new curriculum, improving an existing didactic series, creation of an online lecture series, or publication of a book or other educational aid. Projects should be guided by evidence-based educational techniques wherever possible (e.g., use of active learning over passive learning) and should be designed in such a way that their impact on learners can be measured objectively.</li> <li>5. A <b>capstone Grand Rounds presentation</b> on a topic of the resident’s choosing that is presented in a way that uses and highlights best practices in educational techniques.</li> <li>6. Meeting with a <b>faculty mentor</b> on at least a quarterly basis.</li> <li>7. Regular participation in the <b>Curriculum Committee</b>.</li> <li>8. Regular participation in <b>various educational activities</b> (e.g., teaching in the core curriculum, leading medical student clerkship didactics, assisting in problem-based learning, etc.).</li> </ol> |
| What topics are covered during the concentration didactics? | <p>Topics included in the concentration coursework include:</p> <ul style="list-style-type: none"> <li>▪ What It Means to Be a Clinician-Educator</li> <li>▪ Stages of Learning (Romance, Precision, and Generalization)</li> <li>▪ Learning Objectives (Knowledge, Skills, and Attitudes)</li> <li>▪ Slide-Based Presentations</li> <li>▪ Educational Strategies</li> <li>▪ Storytelling</li> <li>▪ Best Practices in Clinical Teaching</li> <li>▪ Best Practices in Clinical Supervision</li> <li>▪ Principles of Effective Feedback</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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|                                                                                     | <ul style="list-style-type: none"> <li>▪ Conducting a Needs Assessment</li> <li>▪ Testing as an Educational Strategy</li> <li>▪ Retrieval Practice</li> <li>▪ Maintaining a Curriculum Vitae</li> <li>▪ Communicating with the Public About Psychiatry</li> <li>▪ Conference Workshops</li> <li>▪ Creative Scholarship</li> <li>▪ Survey Design</li> <li>▪ Evaluating Your Own Teaching</li> <li>▪ Community Building</li> <li>▪ Effective Mentorship</li> <li>▪ Financial Literacy</li> <li>▪ Balancing Work, Life, and Having a Family</li> </ul> |
| Who can apply for the concentration?                                                | Any <b>PGY-2 or 3 resident</b> is welcome to apply for the concentration to begin their participation as a PGY-3 or 4.                                                                                                                                                                                                                                                                                                                                                                                                                              |
| How long is the concentration?                                                      | The concentration lasts <b>1 year</b> . If interested, residents who have completed the concentration as a PGY-3 can consider doing one or more of the following as a PGY-4: <ul style="list-style-type: none"> <li>▪ Serving as Education Chief</li> <li>▪ Continuing their educational innovation project</li> <li>▪ Participating in the UCLA Medical Education Fellowship</li> </ul>                                                                                                                                                            |
| How do I apply to the concentration?                                                | Residents interested in applying to the concentration must both identify a <b>faculty mentor</b> and complete an <b>educational innovation project proposal</b> by the end of January. This proposal effectively serves as the application for the concentration. Residents who are accepted into the concentration are usually given between 2 and 8 hours a week to focus on their scholarly project.                                                                                                                                             |
| What do I get for participating?                                                    | In addition to gaining competence in their teaching abilities, residents who meet all concentration requirements will be given a <b>plaque certifying completion of the concentration</b> upon graduation. The concentration aims to improve the ability of graduating residents to obtain junior faculty positions or other roles where they can stay engaged in teaching and education.                                                                                                                                                           |
| What if I am interested in education but am not yet able to join the concentration? | Residents at <b>all levels of training</b> who are <b>interested in education</b> are encouraged to join the <b>Clinician-Educator Interest Group</b> . Members of the interest group will have access to most aspects of the concentration, including networking events, a faculty mentor, and the opportunity to participate in various teaching activities.                                                                                                                                                                                      |

*For any questions about the Clinician-Educator Concentration or Interest Group, please contact **Jonathan Heldt** at [jheldt@mednet.ucla.edu](mailto:jheldt@mednet.ucla.edu).*